

## Squirrel Class Two Year Rolling Topics: Cycle One

| Topic Title            | Kensuke's Kingdom  |                                   | Antarctic Adventure   |                    | Charlotte's Web  |          | Out of Africa  |                            | The Lion, the Witch and the Wardrobe  |                                   |                                | Meet the Greeks  |                                       |
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| <b>Enrichment Opps</b> |  |                                   |   |                    |  |          |  |                            |   |                                   |                                |  |                                       |
| <b>Writing</b>         | <b>Poetry:</b> Black out poems using extracts from Kensuke's Kingdom – focusing on showing emotion through poetry.   |                                   | Spine poems – Antarctic animals<br>Use Pie Corbett's examples to begin<br>Adventure stories – seeing what the chn know<br>Non-chronological reports about Antarctic animals and surviving in Antarctica<br>Riddles – Firstly about anything the chn choose and then something Antarctic related<br>Pie Corbett<br>Adventure stories – using T4W scheme<br>The Tunnel<br>Diary entries |                    | <b>Poetry:</b> shape poetry – spider webs.   |          | Chocolate Cake – Michael Rosen<br>African legends<br>Persuasive writing – using Incredible India as stimuli, chn write about Africa<br>NF - Writing a letter to a pen pal in Africa<br>Instructions – making cakes |                            | <b>Poetry:</b>  |                                   |                                | <b>Poetry:</b> riddles – I am... I am...<br><br>Written about mythical creatures.  |                                       |
|                        | <b>Fiction:</b> Children write an adventure story with a similar lay out to Kensuke's Kingdom but they decide where their characters end up.                   |                                   |   |                    | <b>Fiction:</b> N/A  |          |  |                            | <b>Fiction:</b> descriptive writing with focus on the setting and using the zooming technique.  |                                   |                                | <b>Fiction:</b> Greek mythology writing. The children will make up their own mythical creatures or objects to base their stories around. |                                       |
|                        | <b>Non-Fiction:</b> Non-chronological report about Kensuke's Kingdom. Children use paragraphs with subheadings such as food, wildlife and tourist attractions. |                                   |   |                    | <b>Non-Fiction: 1.</b> Persuasive writing for advertising. Design a poster for the event that happens in the book.<br><br><b>2.</b> Letter writing from different character's POV.   |          |  |                            | <b>Non-Fiction:</b> recount written from a character's point of view about going through the wardrobe.  |                                   |                                | <b>Non-Fiction:</b> Persuasive speech writing. Athens Vs Sparta.   |                                       |
| <b>Reading</b>         |  |                                   |   |                    |  |          | This is Fair Trade by Andrew Rudd  |                            |   |                                   |                                | The Malfeasance guided reading.  |                                       |
| <b>Mathematics</b>     | Number and Place Value   | Number – Addition and Subtraction | Number – multiplication and division  | Measurement - Area | Fractions  | Decimals | Percentage   | Measurement – time - money | Geometry – angles and shapes  | Geometry – position and direction | Measurement – converting units | Statistics   | Measurement – area, perimeter, volume |
| <b>Science</b>         | Electrical conductors/electricity (Y4)   |                                   | Thermal conductors/insulators (Y5)<br><br>Solids, Liquids, Gases, heating and cooling. Evaporation and Condensation(Y4)   |                    | teeth/digestion (Y4)   |          | reversible/irreversible change (Y5)  |                            | Revisit Evaporation and condensation in the water cycle (Y4)<br><br>Dissolve salt in water and evaporate to recover (Y5)  |                                   |                                | Classification (Y4)  |                                       |
| <b>Computing</b>       | E-safety digital literacy unit Y4/Y5 separate  |                                   |   |                    | Coding Y4 Level 1 Coding Y5 Level 2  |          |  |                            | Creating a PowerPoint with animations – whole class   |                                   |                                | Creating charts to show statistics/ data– whole class  |                                       |
| <b>History</b>         |  |                                   | Race to the South Pole/ Ernest Shackleton   |                    |  |          | Benin  |                            |   |                                   |                                | Ancient Greece   |                                       |
| <b>History Links</b>   |  |                                   | Links to Y1 Moon Landings<br>Resilience Self-Motivation   |                    |  |          | Links to Ancient Egypt topic (Y2/3) compare African society.<br>Links with Slavery Topic in Y6<br>Established West Africa as thriving civilisation   |                            |   |                                   |                                | PSHE: Democracy<br>war/conflict – Anglo-Saxons/Vikings<br>Origins of European Society<br>trade/empire<br>links to Romans - gods          |                                       |
| <b>Geography</b>       | Latitude/Longitude. Equator, Time Zones etc  |                                   |   |                    | International Week (Fair Trade focus)  |          |  |                            | Rivers and the Water Cycle (Field work in village)  |                                   |                                |  |                                       |
| <b>Geography Links</b> | Link: Building up knowledge of cities, countries, continents, oceans, lat/long etc.I haven't listed the topics, as there are many.                             |                                   |   |                    | Link to earning money/enterprise in order to escape poverty. The right to a decent standard of living (The Goat Story (R/1) Marvellous Mexico (Y2/3), Out of Africa (Y4/5), Street Child (Y4/5), Christian Aid/Islamic Relief (Y6) |          |  |                            | Extending village fieldwork to include the River Ise. Build up mapping of village to wider area following course of river from site of Battle of Naseby to where it joins Nene.<br>Links to (2/3 Mousehole Cat (R/1) Once Upon a Time |                                   |                                |  |                                       |
| <b>Art</b>             | Artist:Hokusai the Wave and other works<br>Japanese Watrcolours  |                                   |   |                    |  |          | African Masks in Clay<br>Picasso style portraits   |                            |   |                                   |                                | Print making project<br>Greek Mythological Monsters<br>Create papier mache relief scuptures of mythological creatures.                   |                                       |
| <b>Art Links</b>       | Build on skills of stretching paper and wash backgrounds.<br>Children work In to background in style of Japanese Woodblocks.<br>Develop brush control          |                                   |   |                    |  |          | Develop clay techniques to include sculpting, creating human form.<br>Use slip to join and use shaping tools to create facial features.  |                            |   |                                   |                                | Develop Printing skills to include collograph (textured collage)<br>take rubbings first, brusho over top.                                |                                       |

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|                              |   |  |  | Portrait: revisit proportions of face.<br>Obs drawing of self/each other<br>Use photography? |  |                                    |
| <b>Design and Technology</b> |   | Sewing:<br>Christmas decorations from felt.  | Cooking (Twinkl: Global Food)<br>Fair Trade Cafe   |  | Research bridges. Suspension bridge challenge from newspaper.<br>Use knex to create bridges with pulleys                                 |                                    |
| <b>DT links</b>              |   | Develops sewing skills to include creating patterns.<br>Threading own needles, finishing off stitches, | Builds on prior cooking experience.<br>Preparing food for service in restaurant – portions cost/profit.                    |  | Link to other DT projects: Using construction kits to explore levers, pulleys and gears.   |                                    |
| <b>Religious Education</b>   | Pilgrimages (Y4 Twinkl)   | The True Meaning of Christmas (Twinkl Y5)  | Five Pillars of Islam (NAS Y3/4 & Twinkl Y3)   | All Saint's Church   | Stories of Faith: What can we learn from stories shared by Christians, Jews and Muslims? (NAS Y5/6)                                      |                                    |
| <b>RE links</b>              |   | ???  |  | How does the local community use the church?<br>Find out about its history                   | Noah, Jacob, Joseph, Creation. In this topic, children build on their ability to recognise that themes can be compared across religions. |                                    |
| <b>Physical Education</b>    | OAA<br>Invasion Games   | Gymnastics<br>Ball Skills  | Dance  | Cricket<br>Invasion Games  | Country dancing<br>Athletic  | Striking and fielding<br>Athletics |
| <b>Music</b>                 | Singing: Songs from around the World<br>Appraisal of world music. | from Sing up/<br>Songs in prep for Xmas Concert  | Appraising: West African Music<br>Composing: Drumming, untuned rhythms<br>Singing: Songs from African continent. Harmonies |  | Summer production: performance of songs learnt   |                                    |
| <b>PSHE</b>                  | e-safety  | Understanding and Managing Feelings  | Keeping Safe and Managing Peer Pressure  | Families and Friendships   | Healthy Life Choices   | Respecting Others                  |
| <b>MFL: French</b>           |   |  |  |  |  |                                    |

### Squirrel Class Two Year Rolling Topics: Cycle Two

| Topic Title        | Street Child   |                                   | Journeys  |                    | Stig of the Dump  |          | Romans and Rebels   |                            | There's a Boy in the Girls' B'room  |                                   |                                | Biomes of the World  |                                       |
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| Enrichment Opps    | National Space Centre  |                                   |   |                    |   |          |   |                            |   |                                   |                                |  |                                       |
| <b>Writing</b>     | Writing in role:<br>Letter to/from characters<br>Biographies – Dr Barnardo   |                                   | NCR – The Solar System<br>Newspaper Reports – linked to moon landing<br>Creating tension in narrative: rocket launch                    |                    | <b>Poetry:</b><br><br><b>Fiction:</b><br><br><b>Non-Fiction:</b> balanced argument about hunting, linked to the book. |          | Calligram poetry – writing about the Roman war<br>Monologue poetry – written from the POV of a soldier<br>Stories with historic features.<br>War ground stories<br>Focus on setting description and feelings.<br>Instructions: how to build a Roman road. |                            | Diary entry recounts from the point of view of the boy in the story.<br><br>Explanation Texts: the Water cycle/ |                                   |                                | Picture poems – rivers and streams<br>Stories with issues: The Canal (TFW)<br>Life cycle of animals/plants/passive voice<br>Haiku poems – following patterns |                                       |
| <b>Reading</b>     | Street Child by Belie Doherty<br>Extracts from Oliver Twist – Charles Dickens<br>The Chimney Boy's Story, Wes Magee  |                                   | Space Poems by Pie Corbett<br>Tuesday by David Weisner  |                    | Stig of the Dump by Clive King  |          |   |                            |   |                                   |                                | Journey: Picture book<br>Children tell the story of 'Journey' by Aaron Becker  |                                       |
| <b>Mathematics</b> | Number and Place Value   | Number – Addition and Subtraction | Number – multiplication and division  | Measurement - Area | Fractions   | Decimals | Percentage  | Measurement – time - money | Geometry – angles and shapes  | Geometry – position and direction | Measurement – converting units | Statistics   | Measurement – area, perimeter, volume |
| <b>Science</b>     | Solids, liquids and gases changing state (Y4) Cleaning dirty water through filtering, sieving and evaporation (Y5) Link to history – Thames River water, cholera |                                   | Earth and Space (Y5)<br>Forces (Gravity, air resistance)<br>Investigate upthrust, weighing objects in water and in air with forcemeters |                    | Sound (Y4)  |          | Materials (Y5)<br>Levers, pulley (Y5)   |                            | Puberty – changes in humans   |                                   |                                | Life Cycles (Y5)<br>Food Chains (Y4)   |                                       |
| <b>Computing</b>   | E-safety digital literacy unit Y4/Y5 separate  |                                   |   |                    | Coding Y4 Level 1/ Coding Y5 Level 2  |          |   |                            | Inserting images into documents through copy and pasting<br><b>Word, PowerPoint</b>                             |                                   |                                | Making charts to show the outcome of data collected  |                                       |

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| <b>History</b>               | Childhood in Victorian Britain<br>Victorian Transport – Canals  |  | International Week: Jamaica  | Roman Britain  |  |   |
| <b>History Links</b>         | Links to Gas Masks and Name Tags (Y2/3) enduring hardship personal growth<br>Links to Freedom (Y6) Comparison of child labour/slavery<br>Link to earning money/enterprise in order to escape poverty. The right to a decent standard of living (The Goat Story (R/1) Marvellous Mexico (Y2/3), Out of Africa (Y4/5), Street Child (Y4/5), Christian Aid/Islamic Relief (Y6) |  |  | Links to Erik the Viking (Y2/3)<br>WW2 (Y6)<br>invade, conquer<br>Links to Ancient Greece - empire   |  |   |
| <b>Geography</b>             |   |  |  | Mt Vesuvius  | Mountains  | Climate Zones and Biomes  |
| <b>Geography Links</b>       |   |  |  | Content link: Volcanoes introduced in (Y2/3) Fire, Fire.<br>Impact of volcanic eruption is covered in (Y4/5) Romans and Rebels. It's also covered in (Y4/5 as part of mountain formation) It also appear in Darwin (Y6) topic Island formation and colonisation. | Content link: Volcanoes introduced in (Y2/3) Fire, Fire.<br>Impact of volcanic eruption is covered in (Y4/5) Romans and Rebels. It's also covered in (Y4/5 as part of mountain formation) It also appear in Darwin (Y6) topic Island formation and colonisation. | Links to weather/climate zones/biomes (R/1 Little to Big, Marvellous Mexico (Y2/3) (Y4/5 Biomes of the World) Countries studied in International Week<br>Link: Building up knowledge of cities, countries, continents, oceans, lat/long etc.I haven't listed the topics, as there are many. |
| <b>Art</b>                   | William Morris/William de Morgan clay tiles   |  | Still Life Project<br>Artist: Cezanne  |  |  | Combined Art and DT project<br>Applique pictures of different biomes.   |
| <b>Art Links</b>             | obs drawing natural objects: shells, seed heads<br>Develop clay skills to create clay relief tile, using variety of techniques.<br>element: pattern   |  | develop drawing skills working in pastels/chalks and charcoal<br>elements: form,colour, tone   |  |  | element: texture/line   |
| <b>Design and Technology</b> |   | Space soup<br>Design a tasty a soup for Astronauts   |  | Pulleys, Levers and Gears  |  | Combined Art and DT project<br>Applique pictures of different biomes.   |
| <b>DT Links</b>              |   | links to other cooking units: children design own recipe. Prior experience is substituting/adding one or two ingredients. Consider health benefits of soup for astronauts – science link digestion, healthy eating |  | Links to science unit.<br><br>Children to use construction kits to understand how pulleys/levers/gears work. Link to history: Roman inventions   |  | extends skills by introducing further stitch work, attaching buttons, twigs, beads.<br>Create lines using sewing machine  |
| <b>Religious Education</b>   | Hinduism: What can we learn from some aspects of the Hindu religion? (NAS Y5/6 & Twinkl Y3)   | Peace: Why should we give it a chance? (NAS Y3/4 & Twinkl Y5)  | Christianity in Action (3/4)<br>Christianity in Action: What difference do Christians make towards addressing some problems in the UK today? | What matters most to Christians and Humanists? (NAS Y3/4)  | Sikhism in Britain   |   |
| <b>RE Links</b>              | Origins of the religion in India/links to geography. Consolidation and extension of knowledge.  | Martin Luther King<br>Not sure about the placement of this topic.  | Human Rights, Social Justice, Refugees<br>Harriet Tubman<br>Links to Y6 History Topic: Freedom and Justice/                                  | First introduction to Humanism.  | First introduction to Sikhism – visit the Gurdwara in Kettering.   |   |
| <b>Physical Education</b>    | OAA<br>Invasion Games   | Gymnastics<br>Ball Skills  | Dance  | Cricket<br>Invasion Games  | Country dancing<br>Athletic  | Striking and fielding<br>Athletics  |
| <b>Music</b>                 | Singup: Victorian themed songs/songs from Oliver  | Appraising: The Planets by Holst<br>Singing: songs for Xmas concert  | Composing using instruments made in DT: Soundscape around the dump/woods   |  | Summer production: performance of songs learnt   |   |
| <b>PSHE</b>                  | e-safety  | Understanding and Managing Feelings  | Keeping Safe and Managing Peer Pressure  | Families and Friendships   | Healthy Life Choices<br>Puberty/Sex Ed   | Respecting Others   |
| <b>MFL: French</b>           |   |  |  |  |  |   |

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| Jamaica | <p>History: Windrush. Lack of workers in Britain after WW2, so government invited members of commonwealth countries to emigrate to Britain. (We needed transport workers, nurses, doctors.) Lots came thinking they were coming to a better place, but in reality, they faced lots of discrimination and racism. The change in climate was another contrast. Good book: coming to England Floella Benjamin (I think she is from Trinidad)</p> <p>History: William Knibb – local link with Kettering. William Knibb was a missionary who campaigned for the abolition of slavery. (Possibly done in assembly slots)</p> |  |
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