

Badger Class Two Year Rolling Topics: Cycle One

Topic Title	The Owl Who Was Afraid of the Dark	Fire, Fire!	The Iron Man	Marvellous Mexico (Geography)	Erik the Viking	Gas Masks and Name Tags									
Writing	Character descriptions Letter to plop	Fire, the bakery, the end of the fire Acrostic poem based on Volcanoes/ Earthquakes Rescue Story Kassim and the greedy dragon Recount: Great Fire London Newspaper article on a volcanic eruption	Persuasion: Should the Iron Man stay? Iron Man inspired Space Bat Angel Poems	NCR Aztec legends – reading and creating their own	Narrative Poetry Viking Saga Recount: Arrival of the Vikings	Shape poems Haiku Acrostic Posters for war/evacuee information recounts letters home/diaries									
Reading	Book cover discussion Prediction Sequencing of events		Class read: The Iron Man	Aztec legends stories to be used in reading comprehensions	Class read: Erik the Viking	Class Read: Grandpa’s Great Escape/Wave me Goodbye									
Mathematics	Number and Place Value	Number – Addition and subtraction	Number – multiplication and division	Measurement – length, mass, perimeter	Graphs	Number – x / ÷	Geometry: Properties of shape	Measures: time	Number: fractions	Measurement Money	Number fractions	Measures - Capacity temperature	Revision	statistics	Measurement – area perimeter & volume
Science	Living things and their habitats (Y2) Habitats and food chains (Where do owls live?) Animals, inc. Humans (Y2) Life cycle owls. What do they need to survive?	Rocks Part 1 (Y3) Focus on types of rock linked to volcanoes.	Uses of everyday materials (Y2) context: Iron Man/metals Forces and Magnets (Y3)	Rocks Part 2 (Y3) Inc. soil analysis. Plant seeds ready for plants topic.	Animals inc Humans (Y2) exercise/hygiene Animals inc Humans (Y3) nutrition (not muscles/skeleton)	Plants (Y2) Plants (Y3) Link to Dig for Victory Children to grow veggies (Need to set seeds earlier in year)									
Computing	E-Safety: Digital Literacy Unit Y2s/Y3s separate	Word processing skills			Code: Scratch – Y2s/Y3s separate See Twinkl	War time posters									
History		Sig Ev(KS1) The Gt Fire of London GP plot.			Viking Raids (KS2)	What was it like to be a child evacuee in the World War II?									
History Links					Links to moon landings (Y1) exploring new frontiers	Links to Street Child (Y4/5) WW2 (Y6) enduring hardship & personal growth. Links to WW2 (Y6) content link novice to expert									
Geography		Phy. Geo(KS2)Volcanoes and Earthquakes	International Week	Place Knowledge (KS2) Tocuaro – compare to here , Mexico Compare Climate of Mexico to UK		Location of key countries on maps Four UK Countries. Knowledge of European Countries (Remember that modern Europe map is different to WW2). Capital Cities of UK									
Geography Links		Content link: Volcanoes introduced in (Y2/3) Fire, Fire. Impact of volcanic eruption is covered in (Y4/5) Romans and Rebels. It’s also covered in (Y4/5 as part of mountain formation) It also appear in Darwin (Y6) topic Island formation and colonisation.		Link to earning money/enterprise in order to escape poverty. The right to a decent standard of living (The Goat Story (R/1) Marvellous Mexico (Y2/3), Out of Africa (Y4/5), Street Child (Y4/5), Christian Aid/Islamic Relief (Y6) Links to weather/climate zones/biomes (R/1 Little to Big, Marvellous Mexico (Y2/3) (Y4/5 Biomes of the World) Countries studied in International Week		Link: Building up knowledge of cities, countries, continents, oceans, lat/long etc.I haven’t listed the topics, as there are many. This topic revisits four capital cities: London, Cardiff, Edinburgh, Belfast									
Art		Clay tealight holders/divas		Portraiture project inspired by Frida Kahlo. Children to create own portraits with backgrounds		Observational drawing of buildings – out in village/playground Blitz and St Paul’s Cathedral Skyline images									

				that represent something about who they are.		
Art Links		Working with clay. Coil pots and pinch pots. Using slip at glue. Links to science – irreversible change (Use clay that can be fired)		Use of colour (background contrasting colour to foreground) Media: pastels/oil pastels/collage Links to PSHE self-worth		Learn skill of stretching paper. Use brush to create wash Element: shape – silhouette
Design & Technology	Felt Owls sewing project		Iron Man Cut-out puppets with linkages			Cooking: wartime recipes
DT Links	Sewing link. Learn joining techniques needle thread, staple, glue.		Introducing groundwork for levers, pulleys and gears			Links to cooking throughout school. Work from recipes, experiment with substituting ingredients. Science link: irreversible and reversible change.
Religious Education	Light and Dark (Twinkl Y2) (Includes Diwali) Is Christmas a Festival of Light or Love? (NAS LKS2)		Questions About God: How do a Christian's ideas about God compare with my own. (NAS KS1)		Judaism: How does the Torah influence the lives of Jewish People? (NAS KS1)	
RE Links	Builds on from R/1 as now children are beginning to debate and theorise		This unit allows children to compare an idea.		Includes 10 Commandments, Moses and Joseph. Check with CP – Have these been explored in Bible Stories unit? Think about the themes of these stories.	
Physical Education	OAA and Dance GFOL / Outside provider		Dance Machines and Gymnastics Points of Contact / Outside Provider		Games / Outside Provider	
Music	Choices from Sing up linked to RE topic Appraise music from India	Learning Songs for Christmas Production	Choices from Sing up	Composition: Rainforest soundscape, create journey map and add sound effects	Viking songs	Wartime songs from Singup
PSHE	e-safety	Understanding and Managing Feelings	Keeping Safe and Managing Peer Pressure	Families and Friendships	Healthy Life Choices	Respecting Others
MFL:French	About me Colours, numbers, body parts	All about you	Our school	Food Glorious Food	Time	Recap of other areas

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Topic Title	The Hodgeheg			Pharaohs and Pyramids			The BFG			Weather Watchers			The Mousehole Cat		Surviving the Stone Age	
Writing	Mind map of the story so far Character descriptions NCR of hedgehogs Letter reply to hedgehog on how to stay safe			Spooky forest eventure story leading onto ancient Egypt based tale created by themselves – discovery of treasure Literacy shed clip – assessment opportunity NCR of Egypt Diary entry after finding a tomb			Creation of dreams through narrative Poetry on the bloodbottler – riddle, acrostic Comprehension questions			Openings of story – weather to set the scene Slow writing Script for weather forecast Poetry – haiku, spine NF Brochure on place to visit			Children to re write the story from a different POV – storm cats Poetry linked to the storm Comprehension questions Descriptions of mowzer and tom Change the ending of the story Re write the storm as a different animal		Diary entry Character descriptions Recipe Instruction leaflet	
Reading	The Hodgeheg by Dick King Smith						The BFG by Roald Dahl						The Mousehole Cat by Antonia Barber		Stone Age Boy	
Mathematics	Number and Place Value	Number – Addition and subtraction	Number- multiplication and division	Measurement – length, mass, perimeter	Graphs	Number – x / ÷	Geometry: Properties of shape	Measures: time	Number: fractions	Measureme nt Money	Number fractions	Measures - Capacity temperature	Revision	statistics	Measureme nt – area perimeter & volume	

Science	Living things and their habitats (Y2) Focus on hedgehogs and nocturnal Animals		Light (Y3)	Use of Everyday Materials (Y2) Context: weather measuring instruments from junk	Living things and their habitats (Y2) Revisit Habitats – contrast woodland with costal Plants (Y2) Light touch – grow veg from seed	Animals inc. Humans (Y2) context: Stone Age survival Animals inc. Humans (Y3) skeletons/muscles (food & nutrition in other cycle)
Computing	E-Safety: Digital Literacy Unit Y2s/Y3s separate		Word Processing Skills: Dream Jar labels	Inputting data on spreadsheets using excel. Digital sensors, weather measuring devises	Code: Scratch – Y2s/Y3s separate See Twinkl	
History		Achievements of Early Civilisations: Ancient Egypt (KS2)				Changes in Britain from Stone Age to Iron Age (KS2)
History Links		Links to slavery/freedom Y6 Links to rivers (Y4/5) opp to introduce basic river vocabualry				Content link to Y6 novice to expert.
Geography			International Week	Introduction to climate zones. Extreme weather: hurricanes/typhoons Beaufort scale Lack of rain – how do people survive in hot/dry countries? – access to clean water.	Place Knowledge (KS1)/(KS2) Locality Study: Mousehole in Cornwall Contrast with Rushton Map making include symbols and key	
Geography Links				Links to biomes topic Y4/5 Links to Y6 Topic: Beliefs in Action (water)	Build on (R/1) by children beginning to make maps of larger areas. Use aerial photographs and google earth to create simple maps of the village.	
Art	Starry Night – Vincent Van Gogh Create monoprints element: line Obs drawing of leaves/pinecones Autumn as stimulus for artwork		BFG Giants on wallpaper Dream Jars – decorate glass jars with glass paint. Fill with dreams	Renoir – the Umbrellas – appraise obs drawing of umbrellas use paint element:colour shape	Fish paintings using wax resist and brusho	Lascaux Cave Paintings work on brown paper with chalk and charcoal
Art Links	links to other printmaking projects building up children’s skills			building on children’s knowledge of colour mixing.	wax resist – science link building up experience of brusho	
Design & Technology		Moving Pictures based on Van Gogh pictures (see Twinkl)				bread making with/without yeast soda bread/flat bread (see Twinkl)
DT Links		DT link Building up childrens understanding of desigh process – look at examples/design and make own. evaluate.				Links to other DT cooking project. Children to experiment with adding different flavourings – sweet and savoury. Link to history – farming, wheat – yeast Link to science – microorganisms
Religious Education	Nature and God (Twinkl Y2) (It includes Harvest)	Jesus: Why is Jesus an inspirational leader for some people? (NAS LKS2)	Is Easter a Festival of new life or sacrifice? (NAS LKS2)		Family Ties: How and why do Hindus celebrate Raksha Bandhan? (NAS KS1)	
RE Links	This unit allows children to compare an idea across the three religions they know: Christianity, Judaism and Hinduism.		Builds on from R/1 as now children are beginning to debate and theorise		Builds on from introduction to Hinduism in R/1 If children meet this topic as a Year 3 child, so far they will only have met Diwali. In Y4/5, they will look at Hinduism in depth, more from a geographical perspective.	
Music	Animal Songs from Sing-up	Learning songs for Christmas Production	Songs from Sing-up on theme of colour and light	Appraisal: Vivaldi Four Seasons Evaluate other music – match to a season	BBC schools radio: Sun, sea and song Composing: seascape	Sing-up favourites
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